

Loreto Grammar School

Sixth Form



Student Handbook

2026 - 2028

No half measures – no half women

Welcome to the Sixth Form at Loreto Grammar School!

Dear Students

Welcome to Sixth Form at Loreto. We hope you will be very happy here, and that you will have both a profitable and enjoyable time. Certainly, you will have every opportunity to achieve the very best you are capable of in academic terms, and a wealth of opportunities also to enable you to develop as a whole person during this final stage of your school career.

You are now, indisputably, the head of the school. We look to you therefore to provide leadership for the younger pupils, and to assist the staff in the running of the school. We hope you will also take advantage of the many opportunities you will have to serve the wider community, and to develop your role as our future leaders in a changing world.

As you can see the next two years will be very challenging and you will be making many important decisions. Remember: whatever you do, aspire to the very best you can. Give your whole heart and mind to these crucial years. In the words of Mary Ward:

"No half measures – no half women."

We wish you well,



Mrs J Beever
Headteacher

WHO'S WHO

Headteacher:	Mrs Jane Beever MA
School Address:	Dunham Road Altrincham Cheshire WA14 4AH
 Telephone:	0161 928 3703
 e-mails:	General: info@loretogrammar.co.uk Sixth Form: sixthform@loretogrammar.co.uk Attendance: attendance@loretogrammar.co.uk
Chair of Governors:	Mr J Lister
Deputy Headteacher	Mrs N Walker
Assistant Headteachers	Ms H Greene Mr T Newman Mrs A Stokes
Director of Sixth Form	Mr T Newman
Assistant Directors	Miss E Craddock (Year 12) Mr G Feely MA (Year 13 and Oxbridge Lead)
UCAS Lead and Early Entry Medics	Dr G Schofield
EPQ Co-ordinator	Dr L Wilson
Sixth Form Administrator	Mrs C Sumner

OUR MISSION STATEMENT

**I am the Way
the Truth
and
The Life**

(Jesus Christ)

At Loreto Grammar School Altrincham, students, staff, parents and governors form a Catholic community. We aspire to create a caring, structured environment in which teaching and learning and the experience of school

- are characterised by joyful and loving service to others
- challenge each of us to realise our full potential in a spirit of joy and creativity
- encourage the pursuit of excellence
- uphold honesty, justice and mutual respect
- enable us to be questioning, independent learners and “seekers of truth”
- prepare each of us to meet with confidence the challenges of a changing world
- improve and enrich the life of the wider community and enable us to be an example of Christian values in the world as witnesses to God’s Living Kingdom

Our values are centred in God, rooted in gospel values and derive from the vision of Mary Ward.

**Love and speak the truth
at all times**

(Mary Ward)

OUR CURRICULUM

At Loreto Grammar School we are proud of our curriculum. We believe that that it not only offers the broadest range of A Level subjects available locally, but that we seek to offer opportunities for personal, moral and spiritual development that are unrivalled. We truly seek to educate the whole person and it is our aspiration that each and every young woman who leaves here is ready for their next steps and who has a genuine sense of who they are and their potential to make a positive impact on those around them.

Most students will study three A Levels for two years, although there is the potential to study four for the most able. You may change your choices, and think carefully about this, within the first few weeks of your time at school. Please see Mr Newman, or Mr Feely if you wish to do so. Alongside this, will run our Aletheia Programme of three periods a cycle which will give you the opportunity to explore who you are, look at a range of philosophical, ethical and theological issues, and consider what it means to be Catholic in today's world. You will also have one Tutor period a fortnight which will support you in your journey through school and prepare you for your next steps, this is known as 'Out into the World'. There is an extensive programme of careers support and guidance throughout both years to assist you in your vision for the future, whether it be at university or in the world of work.

There will be opportunities to undertake work experience, the Extended Project Qualification, voluntary work, service to our community and beyond. We have a diverse and exciting enrichment programme for all Year 12 students to enable you to flourish beyond the confines of your A Level curriculum. There are numerous ways in which you can be involved in our spiritual life, it could be through registrations, assemblies, school Masses, Advent and Lenten services and our Sustainability Group.

There are many ways to develop leadership skills, including being a Senior Prefect, Subject Mentor, Peer Mentor or even member of our Head Girl team. Being a successful leader means recognising our responsibility to others and service to our community and beyond is central to life in Loreto Grammar School Sixth Form.

There is no doubt that A Levels are challenging, but they are an incredibly exciting time of personal growth and development. It is a journey we share together and I look forward to accompanying you through it with the support of the Sixth Form Team.

Mr T Newman
Director of Sixth Form

HOME – SCHOOL AGREEMENT FOR GIRLS ENTERING SIXTH FORM

This agreement is firmly rooted in the values of the Mission Statement, in particular the desire to strengthen the Catholic Community. It is designed with the object of enabling students to gain the greatest possible benefit from their time in the Sixth Form.

The Parents/Carers of each student will endeavour to:

- support the Catholic ethos of the school and encourage participation in opportunities for faith development.
- share the expectation that she goes to school regularly, on time, properly equipped and in full correct Dress Code
- inform the school at the beginning of every absence
- make the school aware of any concerns which might affect her work or behaviour
- support each student in home study, including providing a suitable place for study.
- attend Parents' Evenings and discussions about her progress
- become partners in the target-setting progress
- use and encourage responsible access to the Internet, both at home and in school
- **support the school in its advice to students that they should undertake no more than 8 hours per week paid work outside of school hours.**

The Student will endeavour to:

- treat all members of the school community with respect
- swipe in to and out of school, whenever joining or leaving the site.
- support the ethos of the school at all times
- attend school every day throughout the school year, unless prevented by illness or unavoidable circumstances which will be explained by letter from her parent/carer
- report to her Form Tutor at 8.45am and 1.40pm at the appropriate place each day, and at 3.25pm on Friday.
- attend punctually all lessons for which she has been timetabled
- perform all tasks set by the teachers to the best of her ability, and present her work at the agreed time
- to play a full role in the leadership and life of our Loreto community, including supporting school events, such as Open Day and the entrance examination.
- abide by the agreed Dress Code
- respect all school property and the environment, e.g. the Common Room
- use personal study periods in school productively to support and enhance the study of A Levels.
- Never attempt to contact a member of staff via social media or any other electronic means other than that does not fall under the school Microsoft systems.
- **be aware that paid work over 8 hours per week will negatively impact your A Level outcomes.**

The School will endeavour to:

- treat students with respect as unique and valued individuals in keeping with the Mission Statement
- encourage working rapport between students and teachers, as the best means of supporting the student academically, morally and emotionally
- send home regular reports
- hold annual meetings of teachers, parents/carers and students to discuss student's progress
- set, mark and monitor assignments regularly

- advise students on careers, higher education, etc.

Consents

Before you started at Loreto, your parents/carers were asked if they consented to the following:

1. The use of non-essential images of you, such as videos and photographs for our website or marketing literature and recordings, for example, of our music and drama productions to share with the school community.
2. the use of your biometric data to enable you to use your fingerprint in the Library and Dining Room;
3. the sharing of your work with other students to support their education.

Their responses are recorded in our information management system together with all of the other data that we hold about you. It is important for you to note that any consents are optional and you will not suffer any detriment if consent has been withheld. Furthermore, you may give or withdraw consent at any time in the future. If you wish to know which consents we hold for you, or to give or withdraw consent, please email Miss Wilcock at info@loretogrammar.co.uk. Miss Wilcock will also be able to deal with any other queries you may have.

Further details on how the school collects, stores and uses both images and biometric data is available on the school website in the Privacy Notices for students as well as in section 6 of the school's Data Protection Policy.

Professional Standards and Expectations

Now you are a Sixth Former at Loreto, your teachers will encourage a greater degree of maturity and independence from you and expect to be able to treat you as a young adult, preparing you for your future in the professional workplace. As such, you will need to develop good working habits, be committed to your studies, and maintain an excellent record of attendance and punctuality.

You will be aiming to meet or exceed your target grades. In order to do this, you must expect to:

- maintain a good attendance rate (96% or above)
- allocate 90% of your personal study periods for work to support your A Levels, this should take place away from the Sixth Form Common Rooms.
- develop a routine of 14 hours study outside of school time (for example: Mon - Thurs 2 hours per day, 6 hours in total over the weekend) – aim for a total working week of 40 hours (including lesson time).
- meet all your deadlines, communicate with your teachers honestly and at the earliest opportunity if you are having problems
- be curious – ask questions in lessons, read around your subject

Asking a question is not a mark of ignorance, but a sign of an active, curious mind – essential for a successful Sixth Former!

Guidance

You will be following a rigorous programme of A Level study which should challenge you. *If you're not finding anything difficult – you're not doing anything challenging enough!*

So, what should you do if you are finding your workload too much, or struggling with a particular topic?

A way that supports your own progress and well-being is one which you:

- **speak to your teacher ahead of the deadline to get specific help where necessary.**
- **ask your tutor to help you organise your workload.**
- **ask questions in lessons.**
- **review your notes at home to consolidate and to pick out questions for the next lesson.**

As you work in smaller groups and spend more time in your A Level Departments, you can build solid relationships with your teachers based on mutual respect. Good communication is essential, as well as an important life skill and sign of maturity. Your teachers will respect sincerity and whole-hearted effort more than perfect grades.

STUDYING AT A LEVEL

Your A Levels will challenge you in several ways and a significant factor in your success will be to develop the right approach to your use of time outside lessons; at home and during study periods. There will be a period of transition whilst you adapt to this and we will support you in your development of these skills, **but ultimately it will be up to you to take on board the advice given and act upon it.**

On the first full day you will be introduced to some key basic study skills and approaches to study that will be central to success. There will also be a booklet to accompany this introduction that you ought to refer back to and familiarise yourself with so that you are thinking about which techniques/approaches are going to work for you. This may take a little time to refine, but it must be a priority to do so – your success at A Level is dependent upon it.

Successful studying in Years 12 and 13 is not just dependent on development of skills but also attitudes and approaches that will enable you to overcome the inevitable challenges. We will be following the VESPA model to support you in this. VESPA is model based on five core principles:

V – Vision – developing a vision for what you want to achieve

E – Effort – the number of proactive independent hours of study you are willing to do

S – Systems – the level to which you organise your learning resources

P – Practice – the level to which you commit to practicing and developing your skills

A – Attitude – the way you respond constructively to setbacks

Alongside this, your teachers in each of your subjects will help you to understand how best to work outside of lessons, including how to study beyond your homework. We would strongly recommend a minimum of 14 hours of independent study each week in addition to your study periods and it is essential that you allocate these across your subjects so you can maintain progress in all of them, as ultimately, your next steps will depend upon you being successful across the board.

If you are in difficulty with a subject the first person to speak to is your subject teacher. They have the expertise to help and are willing to do so, provided you are willing to speak to them. If you would like help beyond the lesson and would like to extend yourself (which I hope everyone will be) then go to the drop-in sessions run by your subject teachers. **Please be aware that if your teachers ask you to go to drop-ins then you must take it upon yourself to go.**

You will have a number of study periods, with most students having 22. If you use these effectively, you will build a strong platform for success. You must plan for which of these you will use for studying each of your subjects and you must aim to use most of them. **We do not run supervised study for all non-contact lessons**

in Year 12 or Year 13 at Loreto but if you choose to use your study periods in the Common Room not engaged proactively, you will be choosing a lower A Level grade at the end of the course. Use the free rooms timetable provided, the study areas in the Long Room Common Room, the Library and Café Loreto.

Support Structure and Well-Being

As a Loreto student you will be part of our community. It is mutually supportive, hard-working and sincere. The health and well-being of all of our students lie at the heart of everything we do.

It is of central importance to recognise that our well-being begins by looking after ourselves. Everyone is different, but we all need to find ways which work for us and some of these are listed on the next page. When we are faced with challenges, as we inevitably will be, then we will be in a much better place to deal with them.

There are extensive structures in place to support people when they face challenges in their lives, be they academic or personal; these are explained below and summarised in the diagram on the following page.

- **Subject 'drop-in' sessions** – each department supports students through lunch time sessions which can be accessed by students when they need support. These are an essential part of how we assist you and are the main way in which you will gain additional help/advice outside of lessons from your subject teachers. You may be required to attend, but you should always take responsibility to go if you are facing challenges with your studies.
- Your **Subject Teacher** – ask questions in lessons or, for a specific individual query, request a short meeting during a break, lunch or mutual free period.
- Your **Form Tutor** can help with organisation and study planning, as well as giving advice concerning examinations, re-sits/re-marks where necessary. You should also keep your Form Tutor informed if there are any circumstances outside school which may be affecting your performance. When you come to apply for university or career programmes, your Form Tutor will also help you research and write your application. In most cases, your Form Tutor will also write your final reference.
- You can make an appointment to see one of the **Assistant Directors of Sixth Form** about any aspect of Sixth Form life; your study habits, subject choices, future plans, or any problems you are experiencing which may affect your study. Equally, they will request a meeting with you if he or she is concerned about your effort, progress or attendance. The Assistant Directors of Sixth Form will be situated in the room next to Café Loreto in the Sixth Form build.
- You can see the **Director of Sixth Form**, Mr Newman, whose office is in Ward building.
- Our Lay Chaplain, Mrs Davison, provides pastoral support for Sixth Form students. If you are experiencing any particular difficulties or just feel you would benefit from having someone to talk to, the office is **Room 76**.
- Some Sixth Form students may also benefit from the services of our **professional counsellor**, who is available on a part-time basis. Appointments are confidential and are usually recommended and arranged by a member of the Sixth Form Team or Ms Greene, Assistant Headteacher (Pupil Welfare).

Well-Being, Core Maths and Enrichment

To support students in your A Levels which have a Maths content we will be running a Core Maths programme. Students of Sciences and Social Sciences not taking Maths, will be strongly recommended to sign-up. In previous years, we have offered a wide range of enrichment options such as the EPQ, Yoga, Cookery, Spanish, the Arts Award, the school newspaper, and the Loreto Leadership Award on Wednesday afternoons. **It will be compulsory to take one option throughout Year 12.**

In term one, we will expect all Year 12 students to be onsite until the end of the day, apart from during lunch hour, whilst you embed your study skills. In Year 13 you will be allowed to leave school in the afternoon when you have finished for the day, but always after pm registration, again provided there are no concerns.

PSHCE

PSHCE, in response to Student Voice, will be delivered through a variety of means: through some work in Tutor Periods, through assemblies, and through discrete PSHCE talks which will happen periodically and you will be expected to attend when they are running.

PASTORAL SUPPORT STRUCTURE

Promoting your own well-being

Getting 7 to 8 hours of sleep every night

Sign-up to one of the electives

Eating a healthy balanced diet

Organising your time so that there is a work/life balance

Taking regular exercise

Playing a full part in the life of our school; worship, social justice, extra-curricular activities

Taking time out, reading, listening to music, being with friends

Meditation/relaxation/mindfulness

Prayer

Making the best use of on line resources, as given on our 'Student Support' section of our website

Talking to your teachers

School Based Support

Guidance from your Head of Year or Director of Sixth Form

Guidance from your form teacher

Appointment with our school counsellor

Support from our School Chaplain

Support from the School Nurse

Mentoring

Appointment with our Connexions advisors.

External support

Referral to Healthy Young Minds (Child and adolescent mental health services)

42nd Street Counselling (self-referral)

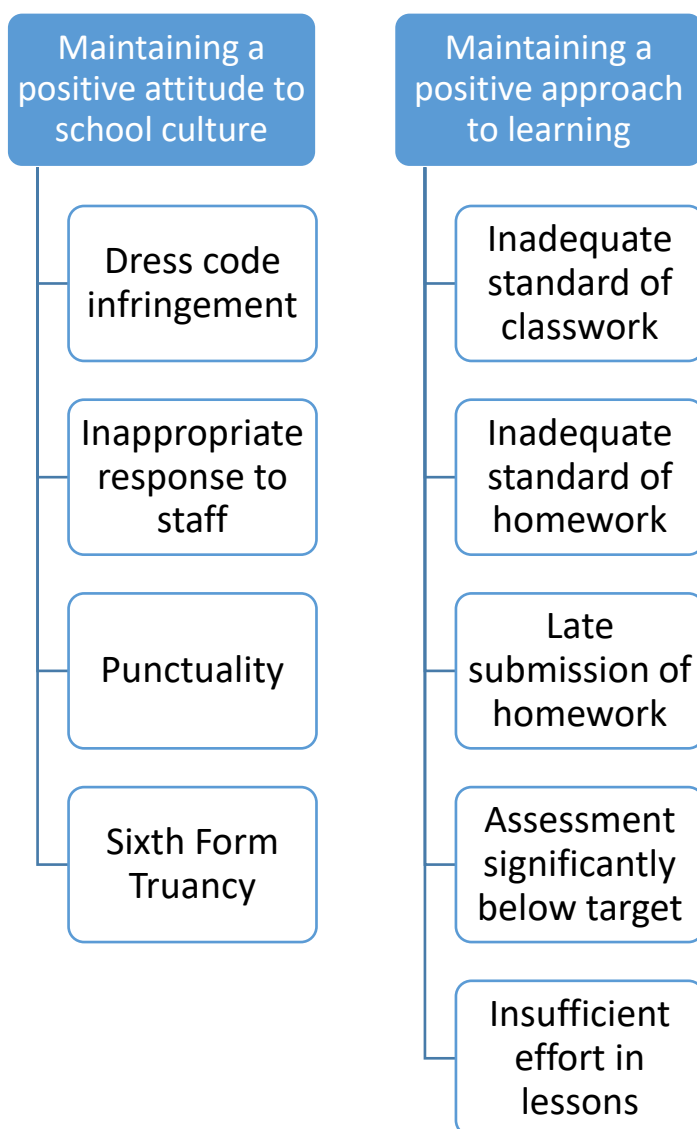
Kooth On-line Counselling

Appointment with your GP

Organisations such as Mind or The Samaritans

ACADEMIC SUPPORT AND INDIVIDUAL EDUCATION PLANS

There can be no doubt that A Levels are challenging, and we will always endeavour to support students through the challenges they face. It may be necessary to adopt a more formal and co-ordinated approach if a student is finding the challenges are over-whelming. In order to give us the best possible picture about how a student is progressing and what support may be necessary, your teachers will make records in relation to attitude to school culture and approach to learning and are analysed on a weekly basis. In the diagram below you can see that we are looking for the best from students in their approach to their learning and life within our school community and there are nine potential areas to be monitored.



In these cases, and in partnership with the students and parents/carers, an Individual Education Plan, will be drawn up. This will outline where you will need to focus and the support that the school will provide you with in order to help you to maintain a positive attitude to school culture and approach to learning. You will be given a mentor, who will work with you and support you, also keeping your parents/carers regularly informed.

What happens if you fall behind in your work in an individual subject?

It is always better to be proactive if you find yourself struggling, and to use the support structure above to get back on track.

If your teachers raise a concern about your effort or progress, you may be required to complete short-term immediate action, such as a Library sign-in. In the case of piece of work outstanding, your teacher can insist that you spend a specific study period signed into the library in order to complete it.

In the case of persistent problems, you may be referred to the Head of Department or, if problems are occurring in more than one subject, to your Year Co-ordinator. He/She will help you with study skills and organisation, but you may lose some Sixth Form privileges until the problem is resolved. At this stage, your parents/carers could also be contacted to enlist their support.

In more serious or persistent cases, a formal meeting will be arranged with you, your parents/carers and the Director of Sixth Form.

CONTRACT

In exceptional circumstances, a student may be placed “on contract” as a condition of returning to the Sixth Form or during her time in Sixth Form. Reasons for this may be poor attendance, poor punctuality, work that is frequently late or below standard, and unacceptable behaviour.

The student and her parents/carers will be formally interviewed in School by the Year Co-ordinator and an individual Contract drawn up and signed by all parties. The Contract is designed to provide a supportive framework for the student. However, being “on contract” is serious. If the Contract is breached, as in the world of work, the student will be asked to leave.

As well as being essential in all kinds of employment, research shows that a good record of attendance is clearly linked to academic success. You cannot expect to achieve your target grades if you do not attend every lesson. As in the workplace, we expect full attendance except in the case of serious illness or other exceptional circumstances.

Moreover, attendance, punctuality and reliability are prioritised by Higher Education Institutions and employers. Often, we are asked to specify an attendance percentage in a reference and, in most cases, anything below 95% would raise concerns.

Therefore, you need to

- Register at the correct time
- Sign in and out at lunchtimes
- Be on time – *(for those who drive their own cars - TRAFFIC / LATE is not a valid excuse)*
- Provide written reasons for legitimate late arrivals and absences
- Organise medical appointments and driving lessons/tests outside school time
- Sign in the Late Book at Student Services if you are late
- Remind your parents/carers that they must ring **before 9.30am** on the first day of absence, **and** on subsequent days.

Progression to Year 13

It is expected that nearly all students who begin in Year 12 will continue and complete their A Levels in Year 13. This is dependent upon the following criteria:

Attendance

You will have a progression review meeting should your attendance record slip to 90% or less by the end of June in Year 12. If satisfactory explanations for your absences cannot be provided, then entry into Year 13 may be denied.

Punctuality

You are expected to be in the Sixth Form building and in your Tutor Group room by 8.45 am each day. Should you fail to do this you will be marked as late to Sixth Form, unless there is a satisfactory explanation. If you fail to meet this requirement on 10 or more occasions between September and the end of June of Year 12 you may be denied entry into Year 13.

Conduct

We expect all students to meet our very high standards of conduct and behaviour. Should these standards not be met then you may be denied entry into Year 13. You, and your parents/carers, will be informed immediately your conduct falls below our expectations.

Attainment

At Loreto Grammar School we are always aware of the importance of ensuring that the curriculum choices made by students are right for them. In the light of this, you may be called for a progression review meeting if you achieve a grade E or grade U in one, or more than one of your subjects in the end of Year assessments in Year 12. This is to ensure that continuing with your current A Levels, given the increased challenge of Year 13, is the right course of action for you.

Year 13 Entry of Examination and UCAS References

Students will be entered for their final A Level qualification for the course they have completed successfully. The school, however, retains the right to withdraw entries where students do not meet the required expectations of behaviour at the time of transition to life beyond Loreto. We expect all students to uphold the values of the school at all times. We also retain the right to amend or refuse reference requests if behaviour is below the expected standard.

KEY REPORTING TIME AND TERMS TO UNDERSTAND

There are several points during the year when teachers will formally feedback on your progress, either through reports or progress grades. The key reporting times can be found below.

Key Data dates for the Diary 2026-27

Month	Year 12	Year 13
Sept		
Oct		Parents' evening – 01/10/26
Nov	<u>Interim report – W/c 9/11/26:</u> ALIS grade Progress (E/B) ATL (1-3) Concern/Action (if B for progress or 3 for ATL)	<u>Interim report – W/c 16/11/26</u> Current grade Expected A Level grade Progress (E/B) ATL (1-3) Concern/Action (if B for progress or 3 for ATL)
Dec	Parents' Evening – 10/12/26	
Jan	<u>Interim report – W/c 25/01/27</u> ALIS grade Progress (E/B) ATL (1-3) Concern/Action (if B for progress or 3 for ATL)	Mock examinations: 18/01/27 – 27/01/27
Feb		<u>Interim report – W/c 15/02/27</u> Examination grade Expected A Level grade Progress (E/B) ATL (1-3) Concern/Action (if B for progress or 3 for ATL)
Mar		Parents' evening online – 11/03/27
Apr		
May	Parents' evening online – 13/05/27	
June	Examinations: 21/06/27 – 29/06/27	
July	<u>Data sheet – 08/07/27</u> ALIS grade Examination grade Expected A level grade UCAS grade	

Understanding the Language of Your Reports

At the beginning of the year, you will receive your 'ALIS grades' which are created by a system developed by the University of Durham to help students to understand the progress they will make across Years 12 and

13. This system uses your GCSE grades to give an analysis of the grades achieved by students with the same GCSE profile taking your chosen A Levels. They will show the grade most likely to be achieved, but it will also give the spread of grades achieved (A-E). This should be used as a guide and your aim should be to at least match, if not surpass, this grade.

Your progress reports will show whether your teachers think you are working at:

E: the expected level of progress (E) or

B: below this

If you are working below your expected progress level, it is essential to have spoken with your teachers to understand what action needs to be taken.

On your reports at the end of the year you will also see that you will have an 'expected' A-Level grade. This is based on your teachers' professional judgements about what, given your current rate of progress, you will achieve.

For UCAS, the school will give a 'UCAS grade'. This is not the same as your ALIS or expected grades. You will receive your UCAS grades following the End of Year 2 Exams in June.

- Students will be awarded their UCAS predicted grades using the following rule:

Either their ALIS Target Grade or their End of Year 12 Grade +1, whichever is higher.

Exceptions: The A will be awarded at the teachers discretion (ie If a student gains a grade A in the EOY, +1 will **not** be automatically added but reviewed. If the ALIS prediction is an A* this will only be awarded if the departments professional judgement concurs). If there is a large discrepancy between EOY and ALIS, the school may need to adopt a broader approach.*

If a student gains an A in their EOY they will be given a UCAS prediction of a grade A**

SIXTH FORM DATES 2026-27

Tuesday, 1st September	School closed to students	Staff INSET Day
Wednesday, 2nd September - 9.30am - 12.30pm	Induction for Year 12 students	
Thursday, 3rd September	School beings for all students	
Tuesday, 15th September	Students finish at 12.30pm	Speech Night
Wednesday, 16th September	School closed to students	Staff INSET Day
Friday, 18th September	School closed to students	Staff INSET Day
Thursday, 1st October	Parents' Evening for current Year 13	In school
Thursday, 15th October	Sixth Form Open Evening	
Friday, 23rd October	School closes for half-term	
Monday, 2nd November	School re-opens	
Thursday, 26th November	School closed to students	Staff INSET Day
Friday, 27th November	School closed	
Thursday, 3rd December	Parents' Evening for current Year 12	In school
Friday, 18th December	School closes for Christmas	
CHRISTMAS		
Monday, 4th January	School re-opens	
Friday, 12th February	School closes for half-term	
Monday, 22nd February	School re-opens	
Thursday, 11th March	Parents' Evening for current Year 13	Online
Thursday, 25th March	School closes for Easter	
EASTER		
Monday, 12th April	School closed to students	Staff INSET Day
Tuesday, 13th April	School re-opens	
Monday, 3rd May	School closed	Bank Holiday
Thursday, 13th May	Parents' Evening for current Year 12	Online
Friday, 28th May	School closes for half-term	
Monday, 7th June	School re-opens	
Wednesday, 21st July	School closes for Summer	

THE SHAPE OF THE SCHOOL DAY

8.45	AM Registration and Prayer
8.55 - 9.45	Period 1
9.50 - 10.40	Period 2
10.40	BREAK
10.55 - 11.45	Period 3
11.50 - 12.40	Period 4
12.40	LUNCH
1.40	PM Registration / Monday Assembly
2.00 - 2.50	Period 5
2.55 - 3.45	Period 6
3.45	Dismissal

**Please note that the school operates on a two-week cycle for teaching*

At the beginning of the year, you will be issued with your own personal timetable for the subjects that you have chosen. As well as these subjects you have 3 Aletheia lessons per fortnight and two periods per week of Enrichment.

You will notice that you have non-timetabled lessons. In Year 12 and 13 you will normally have up to 22 non-timetabled lessons per fortnight. These are for personal and individual study. Please use your time in these lessons wisely. Help is available from your Form Tutor and Year Co-ordinator. You cannot expect to do well unless you use some of these lessons for research and additional study.

If you are free before break or before lunch, Year 12 & 13 have the privilege of entering the Dining Room before all the other students. In addition, Year 12/13 do not have to queue up at lunchtime or wait for a bell to be rung.

Students in Year 13 who have effort grades of either 1 or 2 in all A Level subject areas, have excellent records of attendance, punctuality and conduct will be granted home study after lunchtime registration and when they have finished their timetabled lessons.

FACILITIES

Life in the Sixth Form is very different from pupil life lower down the school. There are more facilities available for the Sixth Form to use.

Common Rooms

The Common Rooms are for the Sixth Form and no other students. They are situated off the Crush Hall and in the new Sixth Form build above the Dining Room.

At lunch and break times, Sixth Form students may eat in the Common Rooms. Please do not take crockery and cutlery from the Dining Room to use in the Common Room.

There is a dedicated Sixth Form Study Room 88, next to the large downstairs Common Room. This is an area for silent study and is not a social space. It should be a place where students, who wish to, can work in silence.

Students may also use the Seminar Room next to Café Loreto to study. They may do this when it is not booked for a lesson or meeting and must not use this as a social space or take food in there. Both areas must be left in a tidy state so that any student may use them.

A rota system is in place so that each Form has the responsibility for the safe use and care of the environment of this room. Each week a Sixth Form Tutor Group will have responsibility for ensuring that the Common Rooms are clean and tidy after lunch. This will be managed during their afternoon registrations, and they will register in the main Common Room. It is expected that each individual student will respect these areas and ensure that no litter, mugs, books etc. are left in the Common Rooms during the day.

Café Loreto

Café Loreto is open to staff and Sixth Formers every day from 8.30am – 2.00pm. You are welcome to use this area to eat, chat and/or work throughout the school day.

Café Loreto is **not** a place for silent work, but please be considerate of those around you and avoid making unnecessary or loud noise whilst others are studying. Students are free to listen to music using earphones, as long as they can do so without disturbing others. Similarly, the use of mobile phones for phone calls/messages is permitted if it does not disturb others. **Students are reminded that the use of camera phones in school is not appropriate.**

The room will be available to all Sixth Form students throughout the day to work and/or socialise. Again, it is not a silent study area and the responsible use of mobile phones is permitted.

It is important that the room be welcoming to any student who wishes to use it, so please do not leave any of your belongings in the room when you are not there.

There are two Fire Exits from the new building; the main stairs and another staircase which leads out from the Sixth Form Common Room. This is an 'Exit Only', the doors on the ground floor don't open from the outside. **These stairs are to be used in the event of an emergency only.**

Library

The Library is open from 8.30am to 4.30pm Monday to Thursday and 8.30am to 4.00pm on Friday. The Sixth Form are welcome in the Library at any time – before and after school, break, lunchtimes and of course during your study periods.

The Library has an extensive range of resources (books, journals, DVDs) to assist you with your chosen areas of study. You may borrow up to ten books for a period of six weeks with an option to renew if there is no waiting list reserving the books. Reference books may be borrowed by special arrangement with the Librarian. A biometric (fingerprint) system is in place to borrow items – please see Mrs McDonough, the Librarian, to activate your membership.

It is essential that you have any resources stamped out or sign them out before borrowing in order to ensure all students have fair and equal access to the resources available for their course.

The Library holdings are electronically catalogued using the Oliver system. If you require help with the system, ask the Librarian who will be pleased to help. There are shelf guides at the end of each book press, which should help you find the section you need.

Please note the rules for using the Library are: it is a quiet study area, where normal rules apply. Students are asked to treat the stock and other users with respect and to return books at the appropriate time.

There are computers and laptops in the Library area with full access to the school network and the Internet. The rules governing the use of the computers are the same as those applying to the IT Department.

As members of the Sixth Form, you are encouraged to join the John Rylands Library at Manchester University. Please see the Librarian for more details and a membership form.

Above all the Library and the Librarian are there to help you with your studies. Do use all the facilities and if you cannot find what you need – ASK!! Anyone may recommend additions to the library and any offers of help are gratefully received!! Please speak to the Librarian for further information.

Information Technology

Information Technology facilities within the computer network at Loreto include the five fully equipped rooms: 27, 40, 92, 93, and the Library. Computers exclusively for Sixth Form students are also available in the main Common Room. Software available on the network includes MS Office and a wide variety of other packages.

Loreto Grammar School now has cloud technology, allowing remote access to our servers so students can access their school files from home.

Students have permission to use their own portable computing devices in school to use during their personal study time. These devices should be up to date with a current OS from the manufacturer. If your device is not up to date it may not meet the minimum security requirements of our BYOD wireless.

How to join the BYOD:

1. Select LoretoBYOD as the wireless you wish to join.
2. Enter the password “Loretobyod”, all lower case – all one word and without the quotations.
3. You should now get a pop up in your browser asking you to log in. For this you use your school account, for example ASmith22 and your school login password.

This wifi provides access to the internet with the same restrictions as when you are logged into a school computer.

You will then be able to access your email and your OneDrive documents, as well as having internet access to websites which meet the approved categories.

It is important to note that students are responsible for the care of their devices and advised to check their or their parents' insurance policies before bringing laptops into school. The school takes no responsibility for any damage or loss of students' personal computers.

Students are not permitted to use chargers in school for their devices and are advised to bring them in fully charged. If found, charger leads will be confiscated and the student risks losing her BYOD privileges and risk a sanction.

Students are strictly not permitted to use VPNs for security and safeguarding purposes. This is screened regularly, and any student found using these will lose their BYOD privileges.

Students are asked to show consideration for other uses of the system by:-

- Leaving ICT areas tidy after use
- Not eating or drinking in ICT areas.

The School's Internet arrangement is distributed to Year 12 students and all students and parents/carers are asked to sign their agreement at the start of term.

Registration and Access to School Site

As Sixth form students, your printer card will become your access card. Please use this whenever you arrive on the site or leave the site (even if you are going to registration) and swipe in/out at the terminals provided. If you lose this card, please see Mr Lamb, who will be able to issue a replacement for a small charge.

Car Parking

Students are reminded that because of limited space, the staff car park is not available to them for parking, nor can it to be used as a collection/drop off point. Students are asked to park outside school on Hartley Road, on the road adjacent to the school buildings. **Please ensure that you park legally and show consideration to residents.**

If, in exceptional circumstances, you have to be brought into school late or collected from school early you may be dropped off or met at Reception.

Lockers

Every student will be given a locker. Each locker will have a hasp for a padlock. Students must provide their own padlock. If you need to gain access into the locker and don't have your key or combination, report to Student Services who will arrange for a caretaker to cut off the lock. It then is your responsibility to provide a new lock.

Sixth Form Dress Code

Dress code: In Sixth Form you are expected to dress smartly and suitably and always comply with the agreed dress code. Remember, we look to you to set an example to students lower down the school.

Why do we have a dress code? The school retains a dress code in Sixth Form for a number of reasons:

- Many students prefer having a dress code so that the focus of the day can be on the learning by removing the worry about what to wear each day.
- It prepares you for the workplace and careers after Sixth Form where you will adhere to a business dress code.
- Your Sixth Form suit is handy for any interviews you may receive over the two years.

The Essential Look		
The Suit	The Top	The Shoes
Dark navy, grey or black plain or pinstriped suit as follows: • Single breasted jacket • students should arrive and depart in their jacket to each part of their day) • Tailored trousers fitted to the waist. A tailored skirt may be worn in place of trousers assuming that it is of suitable length for a professional workplace. Dropped waist / hipsters trousers are not permissible.	Plain white short or long-sleeved shirt of student's own choice. Please note, shirt must have a collar and front buttons. If a shirt is worn outside of the trouser or skirt it must be fitted and not fall below the jacket. T shirts / pull-on tops are not permissible. It is not acceptable for midriffs to be on show.	Any suitable low-heeled navy or black shoe or smart ankle boot. Casual shoes of any description are not permissible, including Vans or Converse pumps.
Extras		
Second Layers • An optional dark navy / black / grey jumper (not a sweatshirt or hoodie) or cardigan for winter wear under jackets. • Please note that cardigans and jumpers are not acceptable alternatives to the suit jacket. • Any dark outdoor coat/ jacket/scarves/gloves/hats are permitted; however, they should be removed and stored between 8:45am until 3:45pm and should not be worn in lessons, study periods, assemblies or religious events. Hair and Jewellery • Hair must be neat and neutral. Extreme hair styles and colours are not allowed. • Large items/copious amounts of jewellery are not permissible. A cross and chain or simple chain may be worn at the neck. A simple chain bracelet or bangle may be worn. Students are required to restrict themselves to one pair of earrings (hoop and drop earrings are not permissible on the grounds of health and safety). Visible body piercings will need to be removed. Please note that Loreto Grammar School reserves the right to change the code of dress at our discretion and that all decisions about what is and is not acceptable remain with the school.		

STUDY AND FINANCES

The 16-19 Bursary

We are aware that your student finances are very important to you. There are several ways that you can receive financial support whilst in Sixth Form.

The 16-19 Bursary

What is the 16-19 Bursary Fund?

Loreto Grammar School receives funding every academic year to provide financial support to help students in sixth form overcome specific financial barriers to participation they may face so that they can remain in education. This statement sets how the fund is used.

Loreto Grammar School comply with the 16 to 19 Bursary Fund Guide updated by the Government every academic year, details for 2026-27 can be found [here](#).

There are two types of Bursary funding available to eligible students and the school is responsible for handling both. Conditions for payment include an acceptable attendance, progress and behavioural record in accordance with the Loreto Home/School agreement.

1. Vulnerable Bursary

Students who are in care, care leavers, in direct receipt of Income Support/Universal Credit or in receipt of Disability Living Allowance/Personal Independence Payments in their own right will be eligible to receive an annual bursary of up to £1,200 per year. Loreto will carry out a financial needs assessment to confirm actual financial need and amount of support required – no student will automatically receive £1,200 and there is a possibility of no award or a limited award.

2. Discretionary Bursary – Level 1

Discretionary bursaries are to help students with the cost of travel (see also details on “Our Pass” below), buy essential books, equipment or specialist clothing, attend university open days/interviews, field trips, and other course related costs. Household income and circumstances (e.g. distance to travel and number of dependent children in the household) are used to assess eligibility and in 2024/25 bursaries were awarded at different levels up to a total household income £35,000.

3. Discretionary Bursary – Level 2

Discretionary one-off payments to enable a student to participate in a specific educational enrichment activity approved by the Headteacher.

Further Information on the [16-19 Bursary](#) can be found on our website.

The application deadline for this year is Wednesday, 23rd September 2026, although in year applications will be considered if financial circumstances change.

Our Pass Students can apply for an “Our Pass” which provides free travel on buses in Greater Manchester for a one-off £10 fee. Please see the link below: <https://ourpass.co.uk/get-our-pass/>

Part-time Work A national survey has pointed out that serious and well-motivated students can manage 8 hours paid employment per week without this affecting their final grades. However, the study pointed out that beyond this there is an INCREASING DETERIORATION IN PERFORMANCE as a result of additional hours of paid work.

Every student will enhance her learning by doing between twelve and eighteen hours of private study each week. It is therefore very difficult to try to combine a full-time course with a time-consuming job.

PLAY SMART – keep part-time jobs low – it really pays in the long run!

STUDENT GUIDANCE FOR HIGHER EDUCATION/EMPLOYMENT

This is done through: -

- Working Onwards Week (WOW!!)
- Tutorial Period Programme
- UCAS Information Evening
- The Connexions Team
- UCAS Higher Education Convention

Working Onwards Week (WOW!!)

This takes place in the Summer Term, after examinations and assessments. You will be offered help in finding your way through prospectuses, filling in your UCAS form on-line and writing your Personal Statement, preparing for an interview as well as having the opportunity to meet former students to find out more about life beyond Loreto and even gain a 'teacher's eye view' of Post 18 opportunities.

UCAS Information evening

This event takes place in February and marks the start to the UCAS preparation process. You and your parents/carers are invited to this event. We invite a University Liaison Officer to present essential facts and advice regarding UCAS applications, as well as an opportunity to hear about higher level apprenticeships from an employer, and Dr Schofield will explain how the process works at Loreto.

Careers and Connexions

The Connexions Careers Advisers is available to meet by request. When you start in Sixth Form, it is difficult to believe that the day will come when you will be moving on to Higher Education or employment. But you need to start preparing for your choices from day one!

WORK EXPERIENCE AT LORETO GRAMMAR SCHOOL SIXTH FORM

The design of the curriculum, whilst conforming to statutory requirements, is centred on the development of the whole person as a member of the human community. The curriculum drives aspirations, it takes students to places they did not know they could reach and it is central to our desire to enable our students to meet with confidence the challenges of a changing world.

Loreto Schools in England. Vision, Values and Philosophy

It is an expectation that all students at Loreto Grammar School Sixth Form will have some work experience during each of their two-year programme. As you prepare to start Sixth Form, consider the options below and, if you already have a strong idea about what work experience you would benefit from, use your time over the summer to make enquiries and arrangements.

WOW Week Work Experience (WEX)

It is the expectation that all students will complete a 3 day work experience placement from Weds-Friday during WOW week. This is a self placement, so all preparations should begin early.

Students will secure a placement and record the employers details using Unifrog before the Christmas holiday. Then employers and parents need to complete their sections using the links sent via Unifrog.

Weekly Placements

In addition, some students may wish to complete weekly placements around their current studies. This is a flexible arrangement but still requires the paperwork to be completed and signed off by Mr Newman. Students can arrange a regular placement in any timetabled slot where they do not have lessons and provided it means they do not miss any lessons (including Aletheia and Tutor Periods).

Work Experience forms can be collected from the Sixth Form Administrator by emailing sixthform@loretogrammar.co.uk .

WORK EXPERIENCE PROCEDURE

Application

- Read the section of work experience in the student and parent handbook
- Complete employer details on Unifrog
- Employer to complete their section including ELI (Liability Insurance)
Parents to consent using the Unifrog link emailed to them .

Approval

- Teacher check of forms
- Visit to placements where there is increased risk, e.g. factory or where risk assessment indicates this is necessary
- Student briefing, including briefing/information sheet

Monitoring

- Employer questionnaire
- Visit/phone call, if necessary

Evaluation

- Student to be completed via Unifrog

UNIVERSITY OPEN DAYS

We understand that you need to visit those universities that you are considering attending. It is important that you gain an insight into an environment in which you will spend 3 to 4 years of your life. Please remember, however, that missing lessons may jeopardise your chances of reaching your intended university and achieving the grades you require.

Our policy on Open Days is that you may make **two** University visits during school time.

- You may take advantage of the visits to a campus and a metropolitan university during WOW!!
- You should arrange other visits at weekends: most universities run this facility
- You must follow the procedures laid down by school if you attend an Open Day during school time:
 - Collect a University Open Day Form from Student Services.
 - Fill in the Form and have it signed by each of your subject teachers whose lessons you will miss.
 - Obtain your Form Tutor's signature on the Form
 - Obtain your Parent/Carer's signature on the Form
 - Obtain your Year Co-ordinator's signature.

- Return the completed Form to the Attendance Officer **one week in advance of the visit**. She will keep a record of your attendance at Open Days

OPPORTUNITIES FOR SELF DEVELOPMENT AND LEADERSHIP

During your time in Sixth Form there are numerous opportunities for you to develop your leadership and responsibility skills. These include: -

SENIOR PREFECT COMMITTEE
 CHAPLAINCY COMMITTEE AND IMPACT
 SUBJECT REPRESENTATIVES
 SCHOOL COUNCIL
 FORM PREFECTS
 FORM CAPTAINS
 IN-LESSON SUPPORT
 MENTORING
 WORK EXPERIENCE
 SPORTING ACTIVITIES
 THEATRICAL PRODUCTIONS
 MUSICAL ACTIVITIES
 CHARITY WORK
 MODEL UNITED NATIONS

It is an expectation that all members of the Sixth Form will undertake at least one aspect of school leadership each year. This will be recorded by your Form Tutor.

All Forms in Years 12 and 13 support the school's prefecting system. Expect that at least four lunchtimes per year will be allocated towards this. Your Form Tutor will be able to explain when this is and what this will involve.

Remember, you will gain invaluable experience in all these activities. They will help you to develop yourself and your talents, and of course, they can help out with your UCAS/employment applications.

Senior Prefect Committee

Every year girls in Year 12 are selected to serve on the Sixth Form Committee. The members of the Committee play a very important role in the life of Loreto. They represent the school at different events throughout the school year, organise various activities for the Sixth Form and the rest of the school, and assist staff in the running of various extra-curricular activities.

The main event organised by the Sixth Form Committee is, of course, Appeals Week. This is aimed at raising money for a chosen charity. It is a very rewarding and enjoyable event, which demands a great deal of organisation and requires the help of ALL members of the Sixth Form.

Head Girl Team 2026/27

Responsibility	Student Leader	Mentor
Head Girl	Shauna Tarpey	Mr Newman
Deputy Head Girls	Sinead Gregory, Zara Kapoor and Grace Moore	
Year 7	Jessica Wade, Ellie Jaberl	Year Co

Year 8	Katie Gwyer, Niamh O'Malley	
Year 9	Adara Grace, Hema Morrison	
Year 10	Maggie O'Connor, Renee Banda	
Year 11	Alys Price-Jones, Eleanor Rourke-Threlfall	
Sustainability Group	Celine Colaco and Abbigail Davies	Ms Gill
External Ambassadors	Nana Aba Arhin, Joey Cheng, Regina Gotiam, Eimaan Jaleel, Allie Ko, Kay Lam, Peirina Loponi, Charmmy Lui, Cloe Padovani, Scarlett Wun, Jamie Yiu	Year 12 / 13 Year Co
Model UN	Oludara Abidoye, Sophia Campbell, Sophia Khandamirian	Mr Martin
Law	Chidubem Oragui, Ella Starczewska	Mrs Cowgill
Medics and Dentists	Luna Medina Connolly (President) Christelle Bitar, Jamie Yiu (Vice Presidents)	Dr Schofield
Reading Ambassador	Rose Armstrong	Mr Sykes
Eucharistic Ministers		Lay Chaplain
Teen Tech	Olivia Stanley, Natasha Baker	Ms Day
Neurodiversity Ambassadors	Cerys Jones, Elizabeth Stansfield	Mrs Harrington
Spanish Club	Jessica Hotchin, Isabella Pearson	Mrs McWatt
Internationality (World Club)	Molly Kilburn	TBC
Debating Society	Alice Somerford, Maia Southward	TBC
Coding Club	Lucy Ashby	Mr Hughes and Mrs Allott
Finance Society	Isabel Chung, Nayana Joseph	TBC
Science Club	Omotola Oladosu (President) Daisy Clark Sophie Popplewell (Vice Presidents)	TBC

Junior Clubs

During the course of the Year, the Sixth Form is asked to be involved with pupils lower down the School. This gives students the opportunity to develop their leadership skills.

Clubs take place at lunchtimes and Sixth Formers are actively involved with the pupils and subject teachers. Clubs include: -

ART CLUB
 DRAMA CLUB
 DEBATING CLUB
 D+T – TEXTILES
 JUNIOR CANTAMUS
 GEOGRAPHY CLUB
 SVP

Sporting activities

In Sixth Form, sporting activities are available as extra-curricular options and through the Enrichment Programme.

Music/Theatrical productions

Loreto has a very active music and drama scene. Students of all ages are encouraged to join in musical and theatrical events. These include: -

SENIOR CHOIR
SENIOR ORCHESTRA
SENIOR CANTAMUS
CHOIR GROUP
SCHOOL PRODUCTIONS
YOUNG MUSICIAN OF THE YEAR
SCHOOL CONCERTS

Charity work

Sixth Form students play a leading role in the Advent, Lent and Summer Appeals, usually culminating in a week of events at the end of the Summer Term. However, there are numerous other events taking place throughout the School Year. These include events supporting Loreto India as well as local charities such as Cornerstones Manchester, Stockdales and the Teenage Cancer Trust.

Students who wish to raise money for a particular charity, or have new fundraising ideas, are advised to meet with the Charity Committee to co-ordinate with whole-school campaigns.

POLICIES

Mobile Phones

Sixth Form students must be aware that we expect them to set a good example to younger students in terms of the sensible and responsible use of mobile phones. All mobiles must be switched off during lessons, Assembly and other formal occasions such as Induction Sessions and talks given by external speakers. Students may use their mobiles in the Common Rooms and Café Loreto, **but they must not be used in public areas such as the school corridors, Dining Hall, Classrooms or Crush Hall. A detention will be issued for any student in breach of this policy and the phone confiscated for the day.**

Internet

The Internet is potentially one of the most valuable tools for teaching and learning that there has ever been. It offers a vast resource to both staff and students in every conceivable subject. Students in Years 12 and 13 at Loreto Grammar School are granted individual access to the Internet and have individual email accounts. They are permitted to use the facility as an educational resource **only** and are not permitted to access non-educational material.

Loreto has devised the following policy to minimise the risk of any student having access to undesirable material:

- Loreto's Information Provider is a filtered service. This means that we pay a company to scour the Internet for us and to block undesirable material so that students cannot access it from Loreto's computers
- No student can have access to the Internet in private. All Internet linked computers are in public areas where staff and other students circulate freely
- All sites accessed by students are logged by the School

- All staff at Loreto have been made aware of the potential misuse of the Internet so that they can oversee students using it nearby

Medical appointments

Please remember your time in Sixth Form is precious. Whenever possible, please attend medical and dental appointments **OUTSIDE of School Hours**. Unnecessary absences will affect your studies.

Driving lessons

Where a student wishes to pursue driving lessons during the school day, these can be arranged during lunchtimes. Where a student has a study period for Period 4, students are permitted to sign out 20 minutes early at 12:20pm for their lunch to undertake their driving lesson and should be back on site no later than 1:35pm in time for PM registration. Students should share with the Attendance Officer their driving lessons schedule so that we can ensure we are aware of this arrangement.

Illness during the school day

There are occasions when you may feel unwell during the school day. If this is the case please inform a member of the Sixth Form Leadership Team: Mr Newman, Ms McCloskey or Mr Feely. You will then need to make a decision as to whether or not you are well enough to be in lessons on that day. If you are not, then we will call home and inform your parents/carers that you will need to be collected or we must be satisfied that it is safe for you to travel home on your own.

Absences

The importance of regular attendance throughout the Sixth Form cannot be emphasised enough. Missed lessons can never be retrieved.

It is expected that students at this level are not absent due to relatively minor ailments. However, if you are unavoidably absent from school, please ask your parent/carer to telephone School. They should leave a message on the Attendance Officer's Option 1, before 9.30am on the FIRST day of absence and on any subsequent days.

When you return to school, a note from your parent/carer is required, stating the reason for your absence. The note should be signed by your parent/carer and dated. You cannot write your own absence note. Please note that punctuality and attendance are crucial for success at A Level

Changing subjects - *What to do if you want to change subjects?*

Nobody expects you to study a subject you do not enjoy. However, you must make sure you give yourself time to settle down. Things could be very different when you have had time to get used to a different routine.

- Talk to your Form Tutor, Subject Teachers and Parents/Carers. They may be able to offer you help.
- See/email Mrs Stokes or Mr Newman to confirm that the change of subject is possible.
- Do not stop going to lessons in the subject you wish to give up, before your completed form has been returned.
- Do not attend lessons in the subject you wish to take up, until your completed form has been returned.

The final deadline for an application to change subjects is Friday 25th September 2026. We would recommend changing earlier, as catching-up with missed work is a significant task.

A MESSAGE FROM THE SIXTH FORM TEAM

We hope you have found the information contained in this book useful.

Remember that your welfare is very important to us, and that we are there for you to offer our support and guidance.

We offer you our best wishes for your happiness and success in Sixth Form.

Good Luck!!

Mr T Newman
Director of Sixth Form
Assistant Headteacher

Miss E Craddock
Assistant Director

Mr G Feely
Assistant Director
Oxbridge

Year 12 Tutors & Teachers

Year 13 Tutors & Teachers

Sixth Form Administrator

FORM PERIOD CURRICULUM OVERVIEW

'Out into the world' *Let no day go by in which you do not heroically conquer yourself* Mary Ward

Rationale (Intent): The aim of our Form Period Programme, in conjunction with Aletheia and Form Time, is to enable students to develop holistically, support their transition to adult life and guide them from dependence to independence, by equipping students to improve themselves and understand others by:

- improving their health & wellbeing
- helping them understand how to build positive relationships
- equipping them with the knowledge and skills to live in the wider world (academic literacy, economic wellbeing, careers, and the world of work)

Underpinning these curriculum aims is the vision of our Foundress Venerable Mary Ward and her great inspiration and founder of the Jesuits, St Ignatius. These help us to create a community where:

- Love, freedom, justice, truth, sincerity, internationality, and joy find expression
- young people feel accepted, included, and take on appropriate responsibility
- the potential of each individual, spiritual, intellectual, physical, is recognised and respected
- special concern for the disadvantaged and underprivileged is experienced and encouraged
- positive critical reflection is developed
- challenges are faced and resilience built
- staff, parents, students, past-pupils co-operate for the common good

In the power of Christ and with Mary as our model we try:

- to awaken the hearts and minds of young people
- to help them value and develop their heritage of faith and culture
- to encourage them to use positively the talents with which they have been gifted in the service of others, to the greater glory of God.

The form period is centered around the following themes:

1. Transition and identity
2. Decision making and awareness
3. Future Planning

Form Periods and 'Minis' covering topics from:

- Making choices and future planning
- Balancing life, learning and work
- Alcohol, drug and driving safety
- Inclusion and diversity