

Curriculum Map Year 9 History 2026

	Topic	Key Knowledge <i>What will students know by the end of this topic?</i>	Key Skills <i>What skills will students have developed by the end of this topic?</i>	Assessment Opportunities <i>How will student progress be measured? What are the key assessment pieces?</i>
Half Term 1	How should we remember the victims of Jack the Ripper? (5)	Social conditions in Whitechapel in late 19 th century Position of women in society in late 19 th century Case studies of individual women's lives; reasons for poverty Representation of women in the media in 19 th C and today	Interpretations: students use the work of Hallie Rubenhold to understand why historians interpret events in a particular way. Starting to explore how context affects an interpretation.	'The Five' assessment
	Suffragettes and Suffragist: How did women get the vote? (4)	Changing role of women, women's position before 1918, impact of the Suffragettes and social and economic changes up to 1990s.	Causation- role played by different factors in winning the vote, and other rights for different minority groups.	Mini essay assessment
Half Term 2	Why was the First World War significant? (6)	Understanding the impact of the First World on key areas – Britain's place in the world and relations with its empire, the social impact on women and social divisions in Britain, the impact on Germany and the Treaty of Versailles and the military impact on soldiers and the development of modern warfare	Source utility – looking at propaganda posters to assess source utility. Causation and consequence – build-up of tensions and impact of Treaty of Versailles	WWI assessment:
Half Term 3	Russian and Chinese Revolutions and the impact of Communism (9)	What is Communism. Long and short term causes of the Russian and Chinese revolutions. Impact of Communist rule on different sections of society, eg peasants, workers, young people and women	Causation focus – explaining the short and long term causes of the revolutions Impact and consequence – impact of Communism on different groups	Russia and China assessment

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Half Term 4	How did the Holocaust happen? (9)	The Holocaust: reasons for persecution of the Jews before the 20 th century; role of perpetrators, bystanders and resisters. Case study of Police Battalion 101. Depth study of Warsaw Ghetto- experiences of Jews and resistance.	Causation focus- explaining why the Holocaust occurred	Holocaust assessment
Half Term 5	How did Britain lose its Empire: Ideas, Individuals or war? (5) Fighting for Rights in Modern Britain (9)	Decolonisation: impact of empire and reasons for decolonisation. Case studies of India, Australia and Africa Understanding the social, political, cultural and economic discrimination faced the LGBTQ+ community, women and Black people from 1950-1990. Analysing how effectively prejudice was challenged by different protest groups/communities in a bid to access equal rights.	Impact and consequence Causation GCSE interpretation skills Examine broader political, social and economic changes across the 20 th century, and the different methods and tactics used by protest groups. Significance of protest and continued issues in modern British society. GCSE interpretation skills	Decolonisation assessment Fighting for rights assessment
Half term 6	Race Relations	The role of Martin Luther King, Rosa Parks and the Black Power movement in gaining civil rights in America.	Examine different methods and tactics used by protest groups.	Race Relations Assessment