

Curriculum Map Year 8: Latin (using De Romanis Book 1)

	Topic	Key Knowledge <i>What will students know by the end of this topic?</i>	Key Skills <i>What skills will students have developed by the end of this topic?</i>	Assessment Opportunities <i>How will student progress be measured? What are the key assessment pieces?</i>
Half Term 1	The Olympian Gods	Culture: The Olympian gods, particularly Jupiter, Juno, Vulcan, Venus, Minerva and Mars. The family relationships between the gods, as well as their powers and associations. Language: Having to add an article (the /a) or a possessive adjective (his/her) in translation where there is none in Latin Word order in Latin Parts of speech: nouns / adjectives / verbs Cases: subject and object / declensions / stems / masculine and feminine Adjectives: nominative and accusative singular Plural endings: nouns / verbs / adjectives New vocabulary	Culture: To understand some basics about the nature of ancient Roman Religion and the idea of anthropomorphic gods. To be able to inform judgements on the morals of the Olympian gods. To make cultural comparisons between ancient and modern cultures and religions. Language: Understanding some of the differences between Latin and English New vocabulary Connecting sounds with spelling in learning Latin vocabulary Recognising agreement between adjectives and nouns Understanding and recalling case endings in 3 groups	Culture: Comprehension exercises Personal Response questions Creative tasks Language: Online Quizlet vocabulary flashcards Translation of passages from Latin to English Translation of sentences from Latin to English Translation of English to Latin sentences 'Grammar hunt' exercises Derivation exercises Identification exercises (e.g. identifying part of speech as well as meaning)
Half Term 2	Roman Heroes	Culture: Heroes who were important to the Romans, both from myth and early Roman history : Hercules, Aeneas, and Romulus, as well as Horatius Cocles, Mucius Scaevola and Cloelia.	Culture: Comparison of the modern-day concept of a hero, appreciating the different qualities and cultural values and how and why we commemorate individuals in our own societies. Understanding the persona of a hero was not limited to one gender. Opportunity to consider the Romans in the context of their enemies, and realising it is possible to admire characteristics shown by the opposing side. Understanding that 'history' for the Romans was rooted in what we call story-telling. Empathy with characters and situations.	Culture: Comprehension exercises Personal Response questions Creative tasks

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		Language: New vocabulary list Nouns: Neuter nouns Adjectives and their declensions Adjectives used without nouns Prepositions All persons of the verb and their order Perfect tense endings in full	Idea of 'duty' for the ancient Roman. Language: Learning new vocabulary and consolidating prior vocabulary Understanding the nature of prepositions Understanding the order of verbs tense endings Understanding the core rules for neuter endings Remembering case endings by groups across declensions Using the declension of a noun /adjective to find the right ending	Language: Online Quizlet vocabulary flashcards Translation of passages from Latin to English Translation of sentences from Latin to English Translation of English to Latin sentences 'Grammar hunt' exercises Derivation exercises Identification exercises (e.g. identifying part of speech as well as meaning)
Half Term 3	Roman Gods and their worship	Culture: Gods in addition to the Olympians (covered in half-term 1) who were particularly important to the Romans. The worship of the main Olympian gods including the role of their temples in important public events and spaces. The household gods, Vesta, Lares and Penates, Janus and personified deities such as Fortuna. The concept of deification, and specifically the deification of Romulus (Quirinus) and Julius Caesar. Sulis Minerva and Minerva Belisama as examples of the Roman readiness to combine their religion with those of conquered territories. Language: New vocabulary list Nouns: ablative case Prepositions and the ablative	Understanding that the aspects of Roman religion looked at in half-term 1 was heavily influenced by the Greeks. Understanding that other deities were more personal to the Romans and appreciating the Romans valued many different qualities, including some of which might seem to be contradictory (e.g. Mars as a god of war but also celebrating peace through the personified deity Pax). Being able to reflect on the symbolic aspects of everyday items / practices Understanding the idea of merging religions across different cultures Being able to appreciate Rome as a city and looking at the physical evidence for the Romans which remains today Understanding the power of propaganda in Rome (and elsewhere) Language: Learning new vocabulary and consolidating prior vocabulary To understand the nature and importance of principle parts of verbs To develop recognition of case endings	Culture: Comprehension exercises Personal Response questions Creative tasks Language: Online Quizlet vocabulary flashcards

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		Prepositions and compound verbs Verbs: Conjugations / principal parts / infinitives Irregular verbs – sum / eo / possum Adverbs Verbs: stems / the imperfect tense Further uses of the ablative	To become familiar with dominant vowels in conjugations To understand flexibility of translating the imperfect tense Consolidation of vocabulary	Translation of passages from Latin to English Translation of sentences from Latin to English Translation of English to Latin sentences 'Grammar hunt' exercises Derivation exercises Identification exercises (e.g. identifying part of speech as well as meaning)
Half Term 4	Favour and Punishment	Culture: The interaction between the Romans and their gods. The role of temples, priests and priestesses, sacrifices and votive offerings. Ways in which the Romans tried to win divine favour and avoid divine punishment. The concept of the Underworld as a place of eternal consequences for living a good or bad life. Myth - the punishment of Prometheus. History - the divine intervention in the life of Servius Tullius, the sixth king of Rome. Language: New vocabulary list Imperfect tense of irregular verbs Direct questions Nouns and adjectives: genitive and dative cases Dictionary conventions: nouns / adjectives / stems / declensions Verbs taking the dative case	Culture: Developing an understanding of the transactional nature of the Roman relationship between gods and humans Understanding how important correct procedure was within Roman religion Understanding how to engage with artefacts as source material Engaging with the main events which shaped Rome's history and developing an understanding of the timespan Language: Learning new vocabulary and consolidating prior vocabulary Understanding how to translate imperfect irregular verbs Consolidation of cases Ability to identify declensions and stems from a vocabulary list	Culture: Comprehension exercises Personal Response questions Creative tasks Language: Online Quizlet vocabulary flashcards Translation of passages from Latin to English Translation of sentences from Latin to English Translation of English to Latin sentences 'Grammar hunt' exercises Derivation exercises Identification exercises (e.g. identifying part of speech as well as meaning)

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Half Term 5	Festivals, Games and Shows	Development of the theme of religious worship in terms of some of the major Roman festivals. The Saturnalia and Lupercalia, as well as a number of smaller festivals. Chariot racing and gladiatorial (which were in origin part of religious festivals). Language: New vocabulary list Present tense of irregular verbs Present tense of 1st and 2nd conjugation verbs Present tense of 3rd and 4th conjugation verbs Present participles	Knowledge of festivals and understanding that festivals were held partly to gain the favour and avoid the displeasure of the gods, but they were also put on for the enjoyment of the community. Being able to explore the crossover between religious rituals which were done for the sake of the gods, and events which brought other benefits to communities or to particular individuals. Considering the value of community celebrations Considering the role of festivals and holidays within different cultures in the modern world Being able to explore the political /power dimension to large scale public events. Being able to assess the moral implications of difficult issues of slavery, animal cruelty and blood sport. Language: Learning new vocabulary and consolidating prior vocabulary Being able to identify a verb's conjugation from principal parts Understanding how part of the participle can look/behave like an adjective Being able to recognise present participles	Culture: Comprehension exercises Personal Response questions Creative tasks Language: Online Quizlet vocabulary flashcards Translation of passages from Latin to English Translation of sentences from Latin to English Translation of English to Latin sentences 'Grammar hunt' exercises Derivation exercises Identification exercises (e.g. identifying part of speech as well as meaning)
Half Term 6	Fate and Prophecy in the ancient world	Culture: Fate and Prophecy Omens Auspices and Augurs Oracles: The Sibyl and the Sibylline Books Language: New vocabulary list	How the belief in fate and prophecy may have impacted on the way in which the Romans conducted their lives and made decisions. The relationship between fate and free will and personal responsibility. The role of omens in the stories which charted Rome's history. Being able to consider content of a more philosophical nature Exploration of the idea of the Romans using their belief in fate for political ends /or to justify their actions. Language: Learning new vocabulary and consolidating prior vocabulary	Culture: Comprehension exercises Personal Response questions Creative tasks Language: Online Quizlet vocabulary flashcards

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		Possessive adjectives Imperatives and direct commands Numbers Time phrases Future tense of irregular verbs Future tense of 1 st and 2 nd conjugation verbs Future tense of 3 rd and 4 th conjugation verbs	Being able to differentiate between possessive adjectives and personal pronouns Developing Latin grammar	Translation of passages from Latin to English Translation of sentences from Latin to English Translation of English to Latin sentences 'Grammar hunt' exercises Derivation exercises Identification exercises (e.g. identifying part of speech as well as meaning)